



**GO TEAMS**  
STRONG SCHOOLS  
START WITH ME!

# FY26 Budget Finalization Meeting

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# Agenda

- I. Action Items *(add items as needed)*
  - A. Approval of Agenda
  - B. Approval of Previous Minutes
  - C. Final Budget Recommendation *(after final presentation/review and discussion)*
- II. Discussion Items *(add items as needed)*
  - A. Presentation of the final budget recommendation
    - i. **ACTION ITEM:** GO Team vote on Budget *(AFTER presentation and discussion)*
- III. Information Items *(add items as needed)*
  - A. Principal's Report
  - B. CAT Report: February 24, 2025 Meeting
  - C. Committee Reports *(as needed)*
- IV. Announcements
- V. Public Comment *(if applicable)*

# NORMS



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.

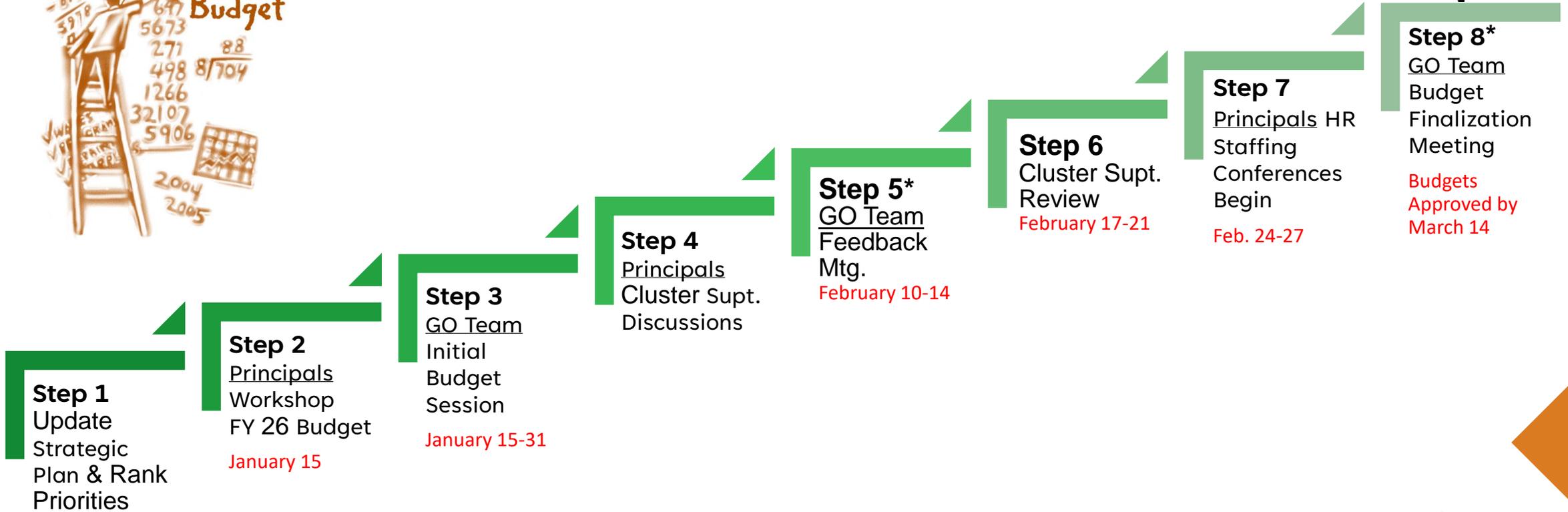
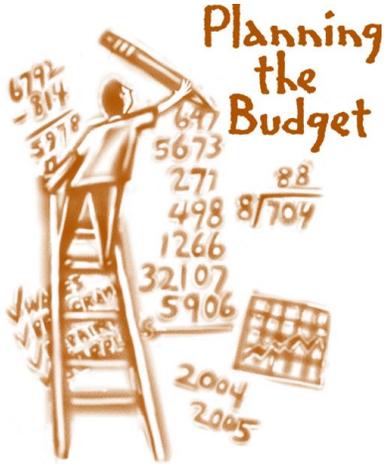


We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.

# Overview of FY 26 GO Team Budget Process



**GO Teams are encouraged to have ongoing conversations**  
\* GO Teams will need to take **ACTION** on the budget at these meetings.

# Budget Finalization Meeting

## What

- ▶ During this meeting GO Teams will review all components of the budget, which should be updated based on feedback from the Cluster Superintendent and key leaders. After review, GO Teams will **take action** (i.e., vote) on the FY26 Budget.

## Why

- ▶ Principals will present the final budget recommendations for GO Team approval.

## When

- ▶ All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 14<sup>th</sup>**.

# Budget Updates



# Changes since Feedback Meeting

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There **were not** any changes made to the draft budget we discussed at our last meeting.

These changes reflect an allocation change of **+/- \$0**



# Summary of Changes since Feedback Meeting

Allocation/Staffing Change	Change from Feedback Presentation
<i><u>EXAMPLE:</u> Received additional \$50,000 in Signature Program Funds</i>	<i><u>EXAMPLE:</u> Added \$25,000 to SP Travel and \$25,000 to SP Supplies</i>
<i><u>EXAMPLE:</u> Received feedback that school needed additional literacy support</i>	<i><u>EXAMPLE:</u> Changed SEL Coach position to a Literacy Coach position</i>
N/A	N/A

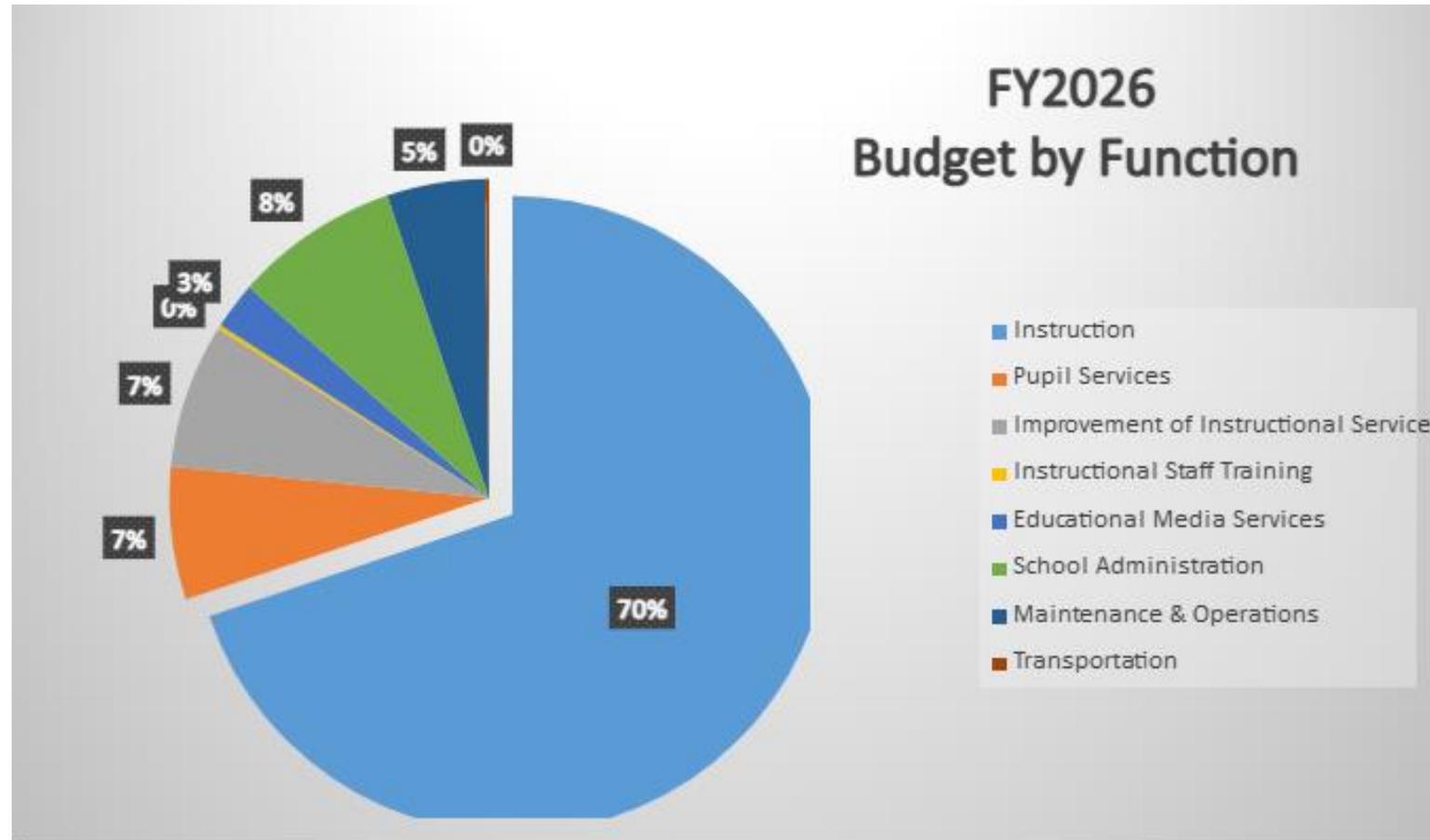
# Budget by Function (required)

**\*Based on Current Allocation of School Budget**

<b>School</b>	Cascade Elementary School			
<b>Location</b>	0196			
<b>Level</b>	ES			
<b>Principal</b>	TIFFANY MOMON			
<b>Projected Enrollment</b>	295			
<b>Account</b>	<b>Account Description</b>	<b>FTE</b>	<b>Budget</b>	<b>Per Pupil</b>
1000	Instruction	37.05	\$ 4,409,733	\$ 14,948
2100	Pupil Services	2.95	\$ 425,032	\$ 1,441
2210	Improvement of Instructional Services	3.00	\$ 463,380	\$ 1,571
2213	Instructional Staff Training	-	\$ 13,000	\$ 44
2220	Educational Media Services	1.00	\$ 150,001	\$ 508
2400	School Administration	4.00	\$ 527,040	\$ 1,787
2600	Maintenance & Operations	4.00	\$ 315,031	\$ 1,068
2700	Transportation	-	\$ 10,956	\$ 37
	<b>Total</b>	<b>52.00</b>	<b>\$ 6,314,173</b>	<b>\$ 21,404</b>

# Budget by Function (required)

**\*Based on Current Allocation of School Budget**





# Discussion & Questions

# Action on the Budget

The GO Team needs to **TAKE ACTION** (vote) on its FY26 budget.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

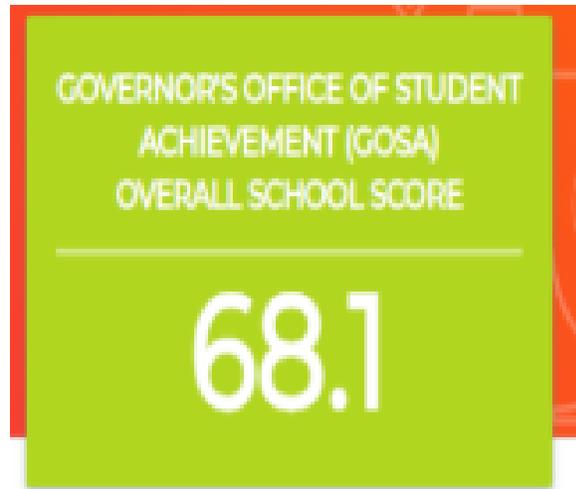
# Additional Agenda Items



- **Information Items** *(add items as needed)*
  - Principal's Report
  - CAT Report: February 24, 2025 Meeting
  - Committee Reports *(as needed)*
- **Announcements**
- **Public Comment** *(if applicable)*

# Principal's Report

Look at our CCRPI Growth!! The score below is a 16 point increase from the previous school year!!! We are continuously growing from Good to GREAT!



# EXTENDED - DECLARE BY March 7!



YOUR VOICE CAN  
MAKE A DIFFERENCE IN THEIR EDUCATION

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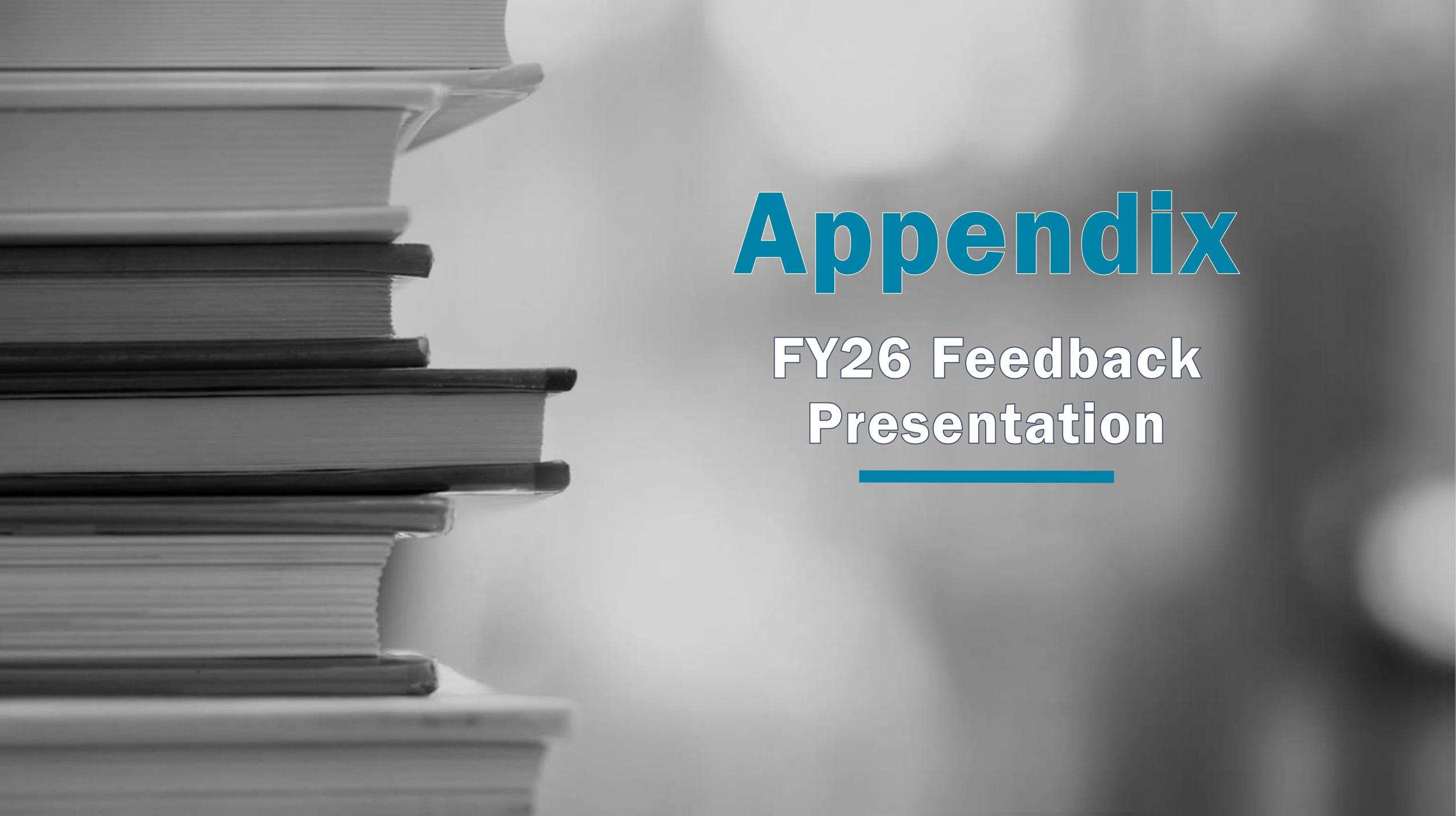


[tinyAPS.com/?2025GOTeamDeclaration](https://tinyAPS.com/?2025GOTeamDeclaration)



**Thank you!**

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# Appendix

## FY26 Feedback Presentation

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# Principals

To ensure transparency, consistency, and clarity for stakeholders, please **COPY** your **Budget Feedback Presentation** into this appendix using one of the following methods:

## Option 1

### Copy Your Budget Feedback Presentation into This Template

1. Open your **Budget Feedback presentation** in PowerPoint.
2. **Click** on the first slide in the left panel of the Feedback Presentation.
3. **Select** all the Feedback Presentation slides (Ctrl+A/Cmd+A to select all slides).
4. **Right-click** and choose **Copy**.
5. **Click** after this slide (you'll see a red bar in the left pane)
6. **Right-click** and select **Paste**. Choose **Keep Source Formatting** to maintain formatting.

## Option 2

### Add These Slides to the Front of your Budget Feedback Presentation

1. Open your **Budget Feedback presentation** in PowerPoint and **Save a Copy** (File/Save a Copy). This will become your Finalization Presentation.
2. **Click** on the first slide in the left panel of this presentation.
3. **Select** all the Finalization Presentation slides (Ctrl+A/Cmd+A to select all slides).
4. **Right-click** and choose **Copy**.
5. **Open** the **Copy** of your Feedback Presentation and **Click** before the first slide (you'll see a red bar in the left pane)
6. **Right-click** and select **Paste**. Choose **Keep Source Formatting** to maintain formatting.

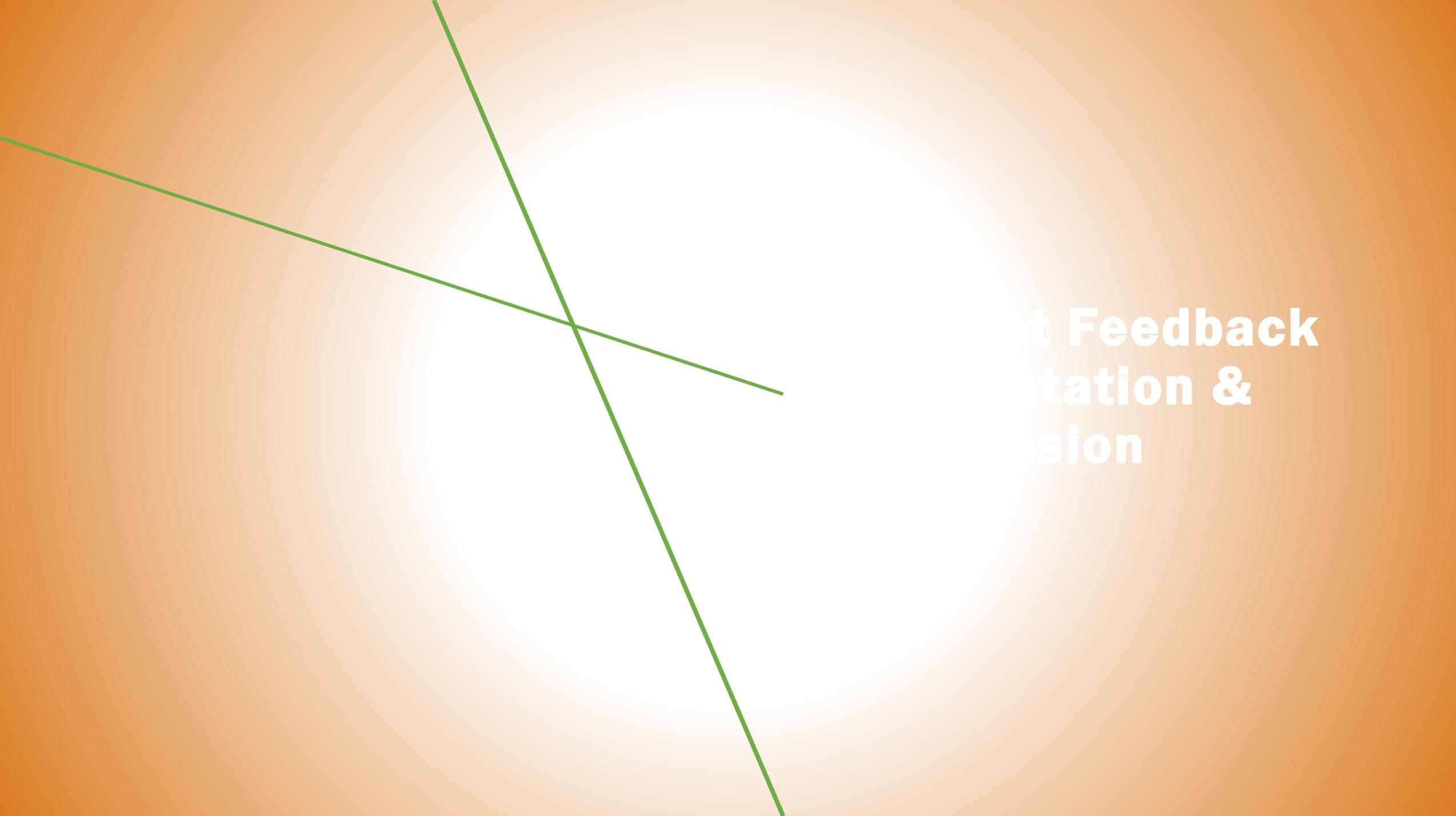
The background of the slide features several overlapping, irregular yellow lines that create a complex, abstract geometric pattern. These lines vary in length and orientation, some forming partial polygons and others extending across the frame.

**FY26 Budget  
Feedback Meeting  
Cascade Elementary  
School**

# AGENDA

- I. Action Items *(add items as needed)*
  - A. Approval of Agenda
  - B. Approval of Previous Minutes
- II. Discussion Items *(add items as needed)*
  - A. Budget Development Presentation
    - i. **ACTION ITEM:** GO Team vote on Draft Budget  
*(AFTER presentation and discussion)*
  - B. Discussion Item 2: *[add description of the item]*
- III. Information Items *(add items as needed)*
  - A. Principal's Report
  - B. Committee Reports *(as needed)*
  - C. Cluster Advisory Report *(if CAT has met since last meeting)*
- IV. Announcements *(add items as needed)*
- V. Public Comment *(if applicable)*



The background is a solid orange color. Two thin, dark green lines intersect. One line is nearly horizontal, sloping slightly downwards from left to right. The other line is nearly vertical, sloping slightly to the right from top to bottom. They cross each other in the upper-left quadrant of the image.

# Get Feedback Presentation & Discussion

# GO Team Budget Development Process

## YOUR SCHOOL STRATEGIC PLAN...

is your roadmap and your role.  
It is your direction, your priorities, your vision, your present, your future.



Step 1: Data Review



Step 2: Strategic Plan Review

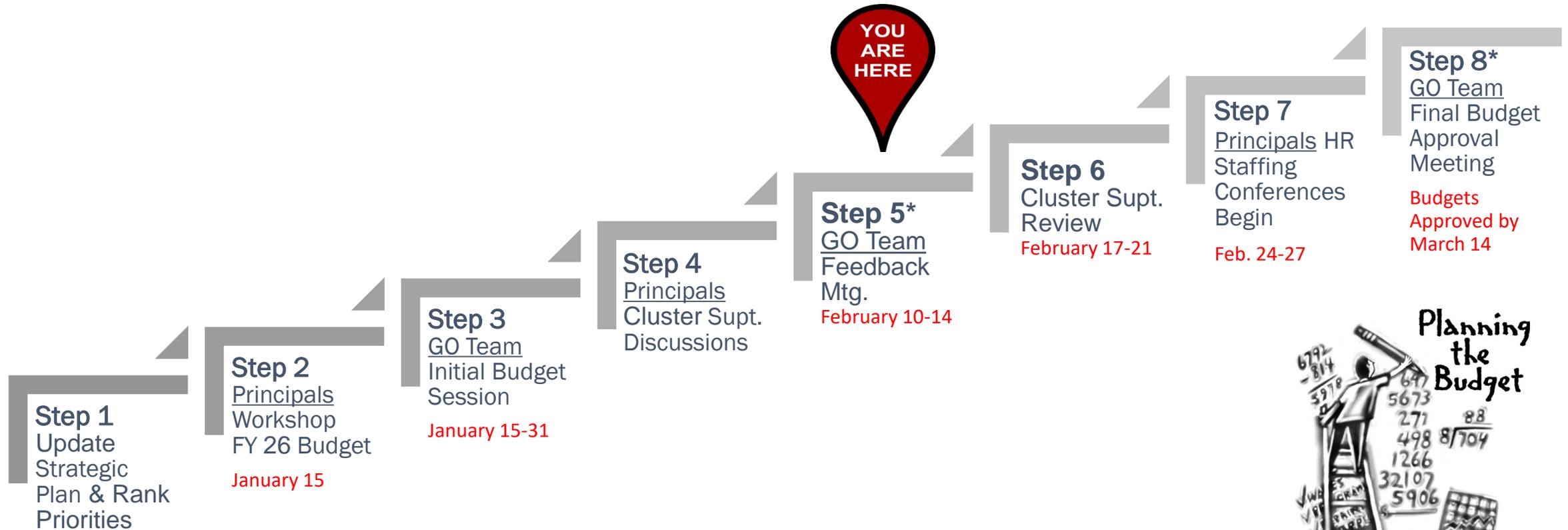


Step 3: Budget Parameters  
(Strategic Priorities)



Step 4: Budget Choices

# Overview of FY26 GO Team Budget Process



GO Teams are encouraged to have ongoing conversations

\* GO Teams will need to take **ACTION** on the budget at these meetings.



# Budget Feedback Meeting

## ➤ What

During the GO Team Feedback meeting the principal will share the 25-26 Strategic Plan Breakout, provide an overview of the school's draft budget, share updated tabs from the Excel template, and review/collaborate with the GO Team on the comments/notes to explain the use of school-level flexibility in budget allocations.

## ➤ Why

This meeting provides an opportunity for GO Teams to discuss the principal's proposed budget and how it supports the school's programmatic needs and key strategic priorities for the 25-26 school year. It also provides the GO Team the opportunity to review and provide feedback on proposed use of school-level flexibility.

## ➤ When

Early February 10 - February 14th, before Cluster Superintendent review.

## Mission

To prepare students for life, college and careers by providing rigorous, equitable, culturally relevant And real world learning experiences in order to become fully engaged and realized citizens of the Global community.

Improve the proficiency rates of students in grades 3-5 by 5% in ELA by June 2025 on the GA Milestones

# Cascade Elementary School

## 2025 Strategic Plan

### SMART Goals

Improve the proficiency rates of students in grades 3-5 by 5% in Math by June 2025 on the GA Milestones

## Vision

To become the premier elementary school within Southwest Atlanta that provides students with a broad and balanced education.

TBD

### APS Strategic Priorities & Initiatives

#### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

#### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

#### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

#### Creating a System of School Support

Strategic Staff Support  
Equitable Resource Allocation

### School Strategic Priorities

1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
2. Improve Tier 1 instructional strategies in ELA & Mathematics
3. Improve early identification procedures for Tier 2 and above

4. Remain an IB authorized school.
5. Focus on special education settings to improve academic conditions and proficiency levels for special education scholars.

6. Build teacher capacity using effective instructional coaching strategies
7. Increase the amount of certifications and endorsements among staff

8. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

### School Strategies

1. a; School wide implementation of Foundations, Write Score, Heggerty, Morpheme Magic, and Envisions Math

- b; Provide professional learning sessions focused on curricular programs
2. Conduct weekly data meetings and rehearsals focused on tier 1 content
3. Retain an intervention specialist to oversee protocols and instruction for Tier 2 and above

4. Conduct professional learning sessions designed to increase program awareness and philosophies
5. Observe and monitor the implementation of instructional activities for grade level rigor

6. Retain a Turn Around Reading Specialist and Math Master Teacher Leader to support teachers with instructional strategies
7. Promote certification and endorsement opportunities in staff communications

8. Conduct weekly house meetings and monthly events for families to engage in

# Strategic Plan- Cascade Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts
2. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
3. Focus on special education settings to improve academic conditions and proficiency levels for special education scholars
4. Improve Tier 1 instructional strategies in ELA & Mathematics
5. Improve early identification procedures for Tier 2 and above
6. Build teacher capacity using effective instructional coaching strategies
7. Remain an IB authorized school.
8. . Increase the amount of certifications and endorsements among staff

# FY 26 Budget Parameters

FY26 Ranked School Priorities	Rationale
Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts	Culture and climate have a direct affect on the academic achievement of any organization
Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones	Cascade Elementary School's achievement is currently in the bottom 25% of schools in GA. The students deserve a high quality education
Focus on special education settings to improve academic conditions and proficiency levels for special education scholars	0% of special education students have been proficient on the end of year assessments.



# FY 26 Budget Parameters

FY26 School Priorities	Rationale
Improve Tier 1 instructional strategies in ELA & Mathematics	Providing effective Tier 1 instruction will decrease the need of a large amount of students needing additional tier level support
Improve early identification procedures for Tier 2 and above	Early detection of students that need additional support at the Tier 1 level will increase opportunities for appropriate interventions
Build teacher capacity using effective instructional coaching strategies	Providing teachers with instructional coaching support improves the instructional effectiveness of students
Remain an IB authorized school.	The IB authorization creates a culture of global academic excellence

# Review of FY26 Signature and Turnaround Program Funding Process





# **Overview of Approved Signature Program Funds**

**Requested Signature Program Funds: \$163,075**

**PRINCIPALS: Please update with the list of what you requested to support your signature program. Example:**

- Signature Program Coach: \$149,395
- Signature Program Fees: \$9260
- Signature Programming Supplies/Resources: \$4420

**APPROVED Signature Program Funds: \$206,000**

**PRINCIPALS: Please update with the Staffing and Non-Staffing allocation of your updated Signature Program funds.**

- Signature Program Coach
- Signature Program Fees
- Signature Programming Supplies/Resources



**Cascade Elementary School**  
**FY26 Summary of Proposed**  
**Staffing AND Non-Staffing**

# Summary Tab Overview

Position Title	Earned	Funded	Staffed	Dif	Comments
<b>Teachers</b>					
Middle School Core	49.50	-	(49.50)		
Middle Electives	19.00	-	(19.00)		
Teacher Math 6-8		11.00	11.00		
Teacher Science 6-8		10.00	10.00		
Teacher Social Studies 6-8		10.00	10.00		
Teacher ELA 6-8		9.00	9.00		
Teacher Art 6-8		2.00	2.00		
Teacher Band 6-8					
Teacher Music 6-8			2.00		
Teacher Orchestra 6-8		1.00	1.00		
Teacher Physical Education 6-8		7.00	7.00		
Teacher PE 6-8		2.00	2.00		
Teacher World Languages 6-8		12.00	12.00		
		11.00	(2.00)		
		-	-		
<b>EIP TEACHERS</b>	3.50	5.00	1.50		
		5.00	5.00		

Example

- Earned
- Funded
- Staffed
- Difference
- Comments: The principal must provide comments if there is a difference in what is Funded and Staffed. Principals and GO Teams will discuss the rationale provided for the Comments section.

Position Title	Account	Function	Object	Earned	Average Cost	Funded	Staffed
<b>Teachers</b>							
Teacher Kindergarten	150120201961011	1000	1100		\$ 127,556	3.00	2.00
Teacher 1st Grade	150120501961021	1000	1100		\$ 127,556	2.00	1.00
Teacher 2nd Grade	150120601961021	1000	1100		\$ 127,556	3.00	1.00
Teacher 3rd Grade	150120701961021	1000	1100		\$ 127,556	2.00	2.00
Teacher 4th Grade	150120801961051	1000	1100		\$ 127,556	2.00	2.00
Teacher 5th Grade	150120901961051	1000	1100		\$ 127,556	2.00	2.00
Teacher Stem Lab	150120001961021	1000	1100		\$ 127,556		-

<b>EIP TEACHERS</b>						<b>3.50</b>	<b>7.00</b>
Teacher EIP Kindergarten	150108401961061	1000	1100		\$ 127,556		-
Teacher EIP 1-3	150108401961071	1000	1100		\$ 127,556		5.00
Teacher EIP 4-5	150108401961091	1000	1100		\$ 127,556		2.00

<b>PARAPROFESSIONALS</b>							
Paraprofessional Special Ed	100130101962041	1000	1400	4.00	\$ 56,115	4.00	4.00
Paraprofessional Kindergarten	150120201961011	1000	1400		\$ 56,115	3.00	3.00
ESOL Para	150123701961351	1000	1400		\$ 56,115		-
Paraprofessional	150120001961021	1000	1400		\$ 56,115		-

**SCHOOL ADMINISTRATION**

Principal Elementary	150110101969990	2400	1300		\$	223,946	1.00	1.00
Assistant Principal Elementary	150110101969990	2400	1310		\$	161,312	1.00	1.00
Program Administrator	150110101969990	2400	1310		\$	198,712	-	-
School Business Manager - 220 days	150110101969990	2400	1310		\$	153,168		-
School Business Manager-Annual	150110101969990	2400	1310		\$	166,542		-
School Secretary	150110101969990	2400	1410		\$	83,640	1.00	1.00
Bookkeeper	150110101969990	2400	1410		\$	82,093	0.50	-

Bookkeeper	150110101969990	2400	1410		\$	82,093	0.50	-
School Clerk 231 day	150110101969990	2400	1420		\$	63,548		-
School Clerk 211 day	150110101969990	2400	1420		\$	59,088	1.00	-
School Clerk 202 day	150110101969990	2400	1420		\$	56,627		1.00
Registrar	150110101969990	2400	1910		\$	111,696	-	-

Therapist Clinical	150151101969990	2100	1740		\$	141,098		-
Counselor Elementary	150151001961021	1000	1720		\$	155,890	1.00	1.00
CREATE Teacher Intern	150120001961021	1000	1100		\$	72,630		-
Specialist Engagement	150151101969990	2100	1910		\$	147,559		-
Instructional Coach 202 day	150151101961210	2210	1910		\$	149,395		-
Instructional Coach 211 day	150151101961210	2210	1910		\$	156,932		1.00
Instructional Coach Readers are Leaders 211 Day	100123401961210	2210	1910	1.00	\$	157,054	1.00	1.00
Master Teacher Leader	150120001961021	1000	1100		\$	140,656		1.00

Media Specialist	100150501961310	2220	1650	1.00	\$	149,001	1.00	1.00
Parent Liaison	150151101969990	2100	1990		\$	57,496		-
Project Facilitator	150151101969990	2100	1650		\$	99,859		-
Project Manager School Based	150151101969990	2100	1990		\$	99,859		-
Restorative Practices Coach 202 Day	150160301969990	2100	1910		\$	149,395		-
Restorative Practices Coach 211 Day	150160301969990	2100	1910		\$	156,932		-
Community Liaison Bilingual	150123701961351	2100	1990		\$	79,057		-

School Communication Liaison	150151101969990	2100	1990		\$	79,057		-
School Nurse LPN	100131001961500	2100	1630	1.00	\$	81,711	1.00	1.00
School Nurse RN	100131001961500	2100	1630	-	\$	123,493	-	-
School Nurse RN School Funded	100131001961051	2100	1630		\$	123,493		-
Signature Band Teacher	150169701961051	1000	1180		\$	127,556		-
Signature IB Specialist	150169701969990	2210	1910		\$	147,559		-
Signature Prgm Coach 202 day	150169701961210	2210	1910		\$	149,395		1.00
Signature Prom Coach 211 day	150169701961210	2210	1910		\$	156,932		-



Position Title	Account	Function	Object	Earned	Average Cost	Funded	Staffed	Dif
Signature World Language Teacher	150169701961051	1000	1180		\$ 127,556		0.50	
Social Emotional Learning Coach 211 Day	150160301969990	2100	1910		\$ 156,932		-	
Social Worker	100130901969990	2100	1760	1.00	\$ 142,858	1.00	0.50	
Social Worker Lead	100130901969990	2100	1760	1.00	\$ 142,858	1.00	-	
Specialist SST Intervention	150159801969990	2100	1910		\$ 147,559		-	
Turnaround Attendance Specialist (202 days)	150162301969990	2100	1910		\$ 132,301		-	
Turnaround Attendance Specialist (211 days)	150162301969990	2100	1910		\$ 147,559		-	
Turnaround Behavior Specialist (202 days)	150162301969990	2100	1910		\$ 132,301		-	

## CREATED

## REMOVED

Full Time Gifted Teacher- Increases are required for FY27

1- First Grade Teaching Position- Increase class sizes to align with state recommendations

Full Time Kindergarten Paraprofessional- To ensure that all Kindergarten Classes have paraprofessional support

Full-time World Language Position-The school with the projected enrollment is able to be serviced within 2.5 days and will be shared with another school

Full-time School Social Worker-The position will be shared with another school

# Non-Staffing Tab Overview



Description	Rec.	Allocation	Diff	Notes
Reserve	\$ 77,534	\$ 77,534	\$ -	
Teacher Stipends		\$ 15,000	\$ 15,000	Stipends for After School Clubs for Teachers
Secretary Overtime		\$ 1,515	\$ 1,515	
Contracted Services for Instruction			\$ -	
Contracted Services for Professional Development			\$ -	
Student Transportation-Charter Buses, Breeze Cards			\$ -	
Postage		\$ 500	\$ 500	
Web-based Subscriptions and Licenses		\$ 20,000	\$ 20,000	IXL, Edulastic, Stemscoptes, Gallopade, Toddle
Signature Program Communication/Shipping Fee			\$ -	
Computer Software		\$ -	\$ -	
Instructional Employee Travel			\$ -	
Administrative Employee Travel			\$ -	

- **Recommended**—District’s recommended amount to spend on the line item.
- **Allocation**
- **Difference**
- **Notes: The principal must provide comments if there is a difference in what is Recommended and what is Allocated. Principals and GO Teams will discuss the rationale for the notes section.**

Student Transportation-APS Buses			\$ -	
District Funded Field Trips	\$ 10,965	\$ 10,965	\$ -	
Teaching/Other Supplies	\$ 14,750	\$ 7,000	\$ (7,750)	
Signature Program Supplies			\$ -	
Instructional Equipment/Furniture			\$ -	
Computer Equipment			\$ -	
Media Supplies	\$ 2,360	\$ 1,000	\$ (1,360)	
Book Other Than Textbooks for Instruction			\$ -	
Book Other Than Textbooks for PD			\$ -	
Textbooks			\$ -	
Digital/Electronic Textbooks			\$ -	
Dues & Fees (Instructional Staff)		\$ 13,000	\$ 13,000	IBO Annual Fee and Teacher Trainings
Dues & Fees (Administrative Staff)			\$ -	
Dues & Fees (Signature Programs)			\$ -	
Hourly Paraprofessional Tutor		\$ -	\$ -	
Hourly Parent Liaison		\$ 20,003	\$ 20,003	
Hourly Performing Arts Teacher		\$ -	\$ -	
Hourly PE Teacher		\$ -	\$ -	
Hourly PE Paraprofessional		\$ -	\$ -	
Hourly Reading Teacher		\$ -	\$ -	
Hourly Registrar		\$ -	\$ -	
Hourly Residency Officer		\$ -	\$ -	
Hourly School Clerk		\$ -	\$ -	
Hourly School Nurse - LPN		\$ -	\$ -	
Hourly School Nurse - RN		\$ -	\$ -	
Hourly School Resource Officer		\$ -	\$ -	
Hourly School Secretary		\$ -	\$ -	
Hourly Social Worker		\$ -	\$ -	
ASSIST RTI Intervention Specialist		\$ 58,464	\$ 58,464	
Hourly Teacher		\$ -	\$ -	
Hourly Teacher Tutor		\$ -	\$ -	
Hourly World Language Teacher		\$ -	\$ -	

# Non-Staffing Tab Continued

Stipends				
Academic Stipends	19,500	\$	19,500	\$ -
Fine Arts Stipends	0	\$	-	\$ -
Athletic Stipends	0	\$	-	\$ -
Career Sponsor Stipend				\$ -
Turnaround				
Additional Services for Instruction				\$ -
Professional Development				\$ -
Programs for Professional Learning				\$ -
Web-Based Subscriptions				\$ -
Turnaround Transportation				\$ -
Hourly Turnaround Tutor				\$ -
Substitutes				
Teacher Subs	\$ 49,025	\$	49,025	\$ -
Principal/AP/Clerical Subs		\$	-	\$ -
Media Specialist Subs		\$	-	\$ -
Counselor Subs		\$	-	\$ -
Paraprofessional Subs		\$	-	\$ -
Substitute FICA	\$ 711	\$	711	\$ -

- 
- 
1. **Priorities:** FY25 funding priorities from the school's strategic plan, ranked by the order of importance.
  2. **Strategies:** Lays out specific objectives for school's improvement.
  3. **Request:** "The Ask" What needs to be funded in order to support the strategy?
  4. **Amount:** What is the cost associated with the Request?





# Questions for the GO Team to Consider and Discuss

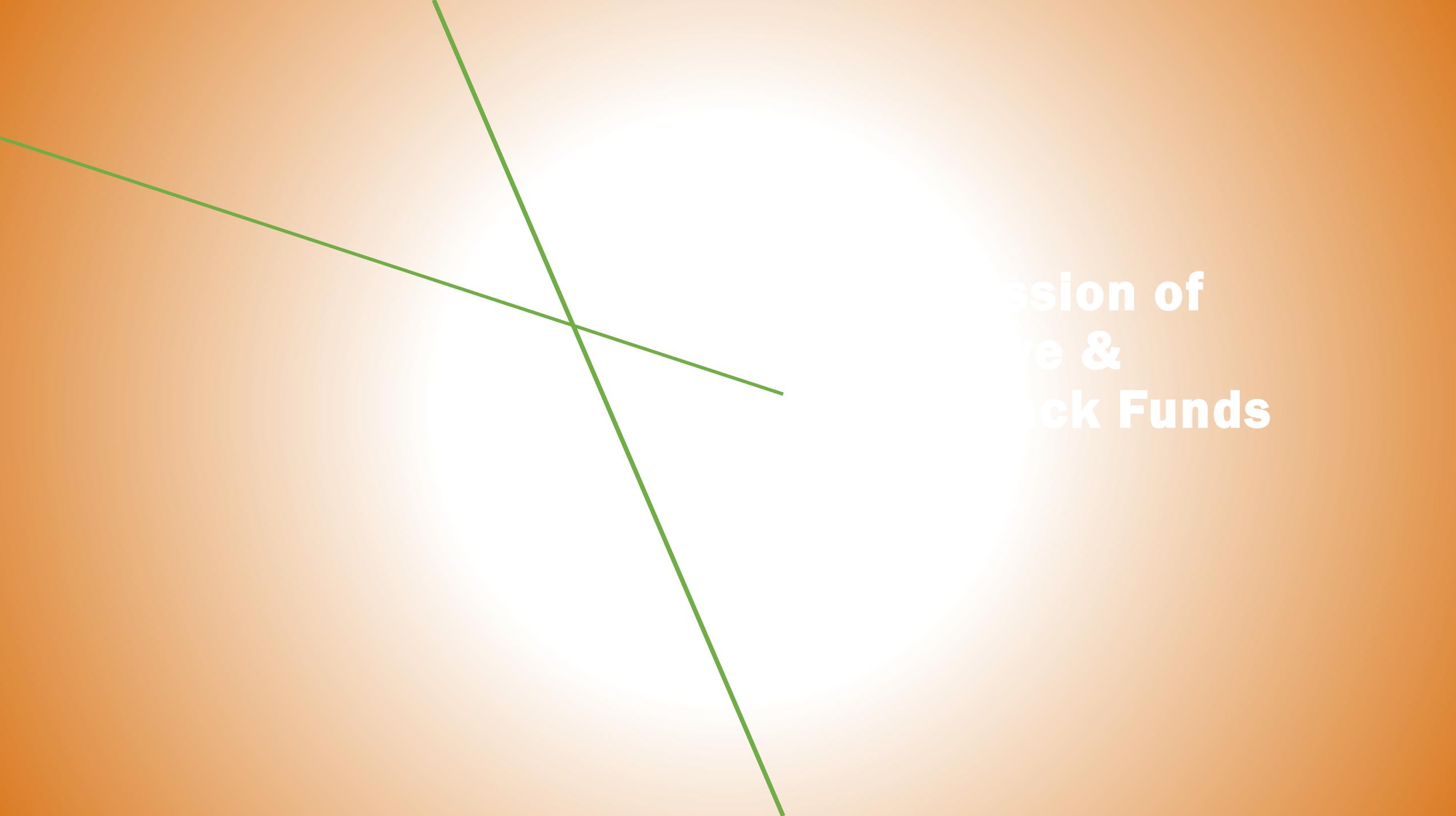
## Strategic Alignment and School-Level Flexibility

- ❖ Does this budget proposal, as a whole, effectively support our school's strategic priorities?
- ❖ How do the principal's proposed changes directly support priorities in our strategic plan? Can we clearly connect each adjustment to a strategic goal?
- ❖ If new positions, resources, or programs are being added, what data or feedback supports these changes? How will we measure their impact?
- ❖ What trade-offs are involved? Are any current programs or resources being adjusted or reduced, and how will that affect our students and staff?

# Questions for the GO Team to Consider and Discuss

## District and Cluster Priorities

- ❖ How do these proposed changes align with district and cluster priorities? Do we foresee any challenges or misalignments?
- ❖ If the district has allocated funds for specific initiatives – for example Signature Programs - how are those reflected in our budget?
- ❖ If we are sharing staff positions (e.g., nurse, counselor, teacher), how will this affect student support and service delivery at our school?

The background is a solid orange color. Two thin, dark green lines intersect. One line is nearly horizontal, sloping slightly downwards from left to right. The other line is steeper, sloping downwards from top-left to bottom-right. They cross each other in the left half of the image.

# Commission of Investment & Pension Funds



# Where We're Going

Our next meeting is the Budget Approval Meeting

## What:

During this meeting we will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to **take action** (i.e., vote) on the FY25 Budget.

## Why:

Principals will present the final budget recommendations for GO Team approval.

## When:

All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 15<sup>th</sup>**.

# What's Next?

- **February**

- Cluster Superintendent Review (February 17-21)
- HR Staffing Conferences (February 24–February 27)

- **March**

- Final GO Team Approval Meeting (AFTER your school's Staffing Conference and BEFORE Friday, March 14<sup>th</sup>)
  - **ACTION** (i.e.- **GO Team votes**) on final budget recommendation **before** March 14



**Thank  
you!**



**Will be updated As soon  
as possible**